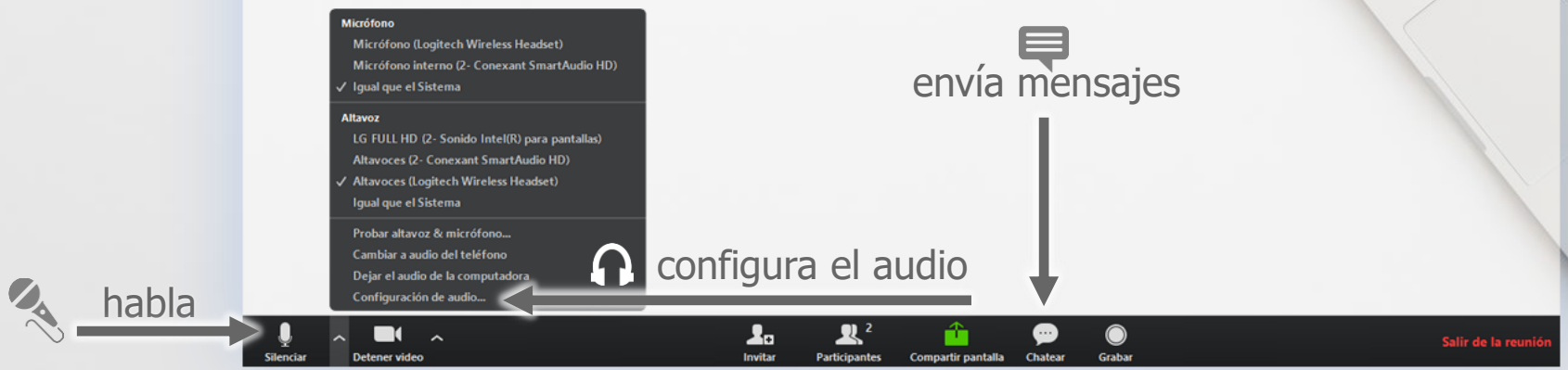
¡Bienvenido!

Las clases clásicas tienen un pequeño grupo de estudiantes.
El enfoque es en gramática, vocabulario y corrección de errores.

¿Cómo interactuar en clase?

Miremos cómo utilizar la barra de herramientas.

Recomendación: ¿No puedes ver la barra de herramientas? Mueve el cursor a la parte inferior de la pantalla y aparecerá automáticamente.



open english

Going to University

By the end of this lesson, you will be able to:

- talk about colleges.
- use “the” correctly.
- describe your education plans.

Warm Up

Answer the questions with your teacher and classmates.

1. What do you see in this picture?

2. Who are these people?

   They are _____.

3. Where are they?

   They are _____.

What was/is your favorite thing about college?

a. meeting with friends
b. talking to professors
c. studying and learning

Vocabulary Picture Match

Match the pictures and the words.

college/ university

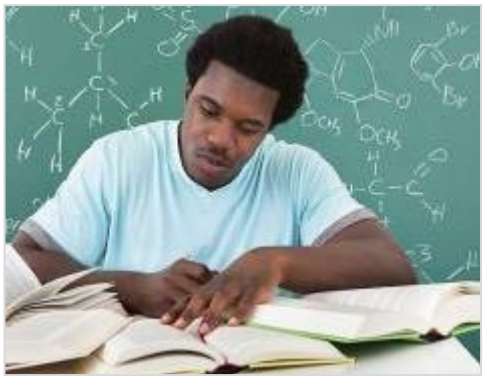
student

professor

graduate

degree

study



Vocabulary Fill in the Blank

Complete the sentences with the correct vocabulary words and answer the question.

You _____ at the end of college.

A _____ teaches a class.

You can _____ in the library.

You get a _____ after you finish school.

A _____ learns at school.

You go to _____ after high school.

degree	college/ university	professor	study	graduate	student

What other things can you do at college?

At college you can _____.

Mind Map

Match the jobs with the area of study. Fill in the boxes with related words.

I want to be a/an...	I should study...
artist	art
teacher	_____
businessperson	_____
doctor	_____
musician	_____

Words to Use:
business, medicine, education, music

Grammar Instruction

Learn about the definite article “the”

English is easy! We have only one definite article: *the*

Use:

- To identify a specific person or object.
  Ex. I read *the* book.

- With certain proper nouns, such as the names of mountains, oceans etc.
  Ex. Our ship crossed *the* Atlantic in 7 days.

- With universities that start with “University of…”
  Ex. John goes to *the* University of Toronto.

Don’t use:

- With unspecific plural nouns.
  Ex. I read books.

- With languages.
  Ex. You speak English.

- With names of universities.
  Ex. Susan goes to Harvard University.

Extension

Use this slide to extend the grammar instruction.

Grammar Practice

Let's practice! Decide which sentences need the definite article "the".

1. I live in _____ only blue house on this street.

2. Melissa has a degree from _____ Oxford University.

3. I want to hike across _____ Rocky Mountains.

4. She is learning _____ French.

5. _____ University of Florida has a famous football team.

6. Adam sends his girlfriend _____ flowers.

Pronunciation Practice

Listen to your teacher say the words. Practice saying them. Listen to the difference between the short “e” sound and the short “a” sound.

Short “e”	Short “a”
men	man
bed	bad
pen	pan
send	sand
said	sad

Do you hear the difference?

Which words were new for you?

Let's Talk

Describe these universities and answer the questions below.

Yale University

Warsaw University

- Are these universities old or new? Explain.

These universities are [old/new] because _____.

- Where are these universities?

They are _____.

Idiom Dialogue

Practice the dialogue with a partner and answer the question.

Dream job = the job you want most

Karen: What are you studying at school?

Josh: I'm studying education.

Karen: Why?

Josh: I'm studying education because being a teacher is my *dream job*.

Karen: That's great.

What is your *dream job*? Explain.

My dream job is _____ because _____.

Dialogue

Read the lines with a classmate. Take turns.

Max: What are you doing?

Patrick: I'm making a plan for college.

Max: What do you want to study in college?

Patrick: I want to study medicine.

Max: What do you want to do after you graduate?

Patrick: I want to be a doctor.

Dialogue Fill in the Blank

Read the lines with a classmate. Fill in the blanks with your own responses.

Max: _____?

Patrick: I'm _____.

Max: What do you want to study in college?

Patrick: I want to study _____.

Max: What do you want to do after you graduate?

Patrick: I want to be a _____.

Discussion

Talk about these questions with your classmates.

- What did/do you study in college?
- What do you do now?
- What would you like to do in the future?

I studied _____ in college. Now, I am a _____,

but I would like to be a/n _____.

Example: I studied English in college. Now, I'm a manager, but I want to be an English teacher.

Role Play

Choose a role and act it out with a partner. Take turns.

Role A
Your friend is going to college.
Ask:

- What he/she will study
- What he/she will do after graduation

Role B
You are going to college this fall.
Tell your friend:

- What you will study
- What you will do after you graduate

Group Role Play

Choose a role and act it out with a partner. Take turns.

You and your friends are planning to go to college. Ask each other where you want to go and why.

1. You want a degree from a small art school in California.
2. You want to go to a large university in New York for business.
3. You want a degree in languages from a college in France.
4. You want to study education at the University of Tokyo in Japan.

Wrap Up

Talk with your class and answer the questions.

What can a person study in college?

Where did you or your classmates go to college?

Describe your college plans.